



ACUNS Criminal Justice

Panel Discussion: Innovative Teaching Techniques for the Rule of Law

Mag. Dr. Karin Bruckmüller (University of Vienna)

“Online-teaching”

Is face to face teaching outdated? By providing online-materials as well as individualized on-line teacher interaction, access to knowledge is increased. Online-teaching allows for education on demand and for distance education around the world.

Mag. Maximilian Edelbacher (Former Vienna Police Chief, Lecturer and author)

“Learning by Mistakes” – Recent Cases (9/11, Kampusch, Fritzl)

From whom can we learn, if not by the criminals” is the approach Professor Edelbacher uses in teaching in Austria, Finland, and the USA. He organizes his students into working groups, some acting as criminals others as police, to analyze cases. He will discuss recent public cases and what the police did wrong.

Dr. Thomas Feltes (Ruhr-University Bochum)

E-Learning Crossing Borders: Lectures on “Policing (all around) the world”

A report on a series of video-lectures from over 12 different countries, broadcasted with Adobe Connect and hosted by the Blackboard-E-Learning System at the Ruhr-University in Bochum (Germany).

Mag. Matthias C. Kettemann (University of Graz)

“Peer to Peer Interactive Learning” – The Human Rights Debate Club

Combining written and oral statements with a lively discussion of topics such as the protection of human rights in the Internet or the challenges to the prohibition of torture, led by human rights experts, the Debate Club pursues new didactic concepts for human rights learning.



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Dr. Michael Platzer (retired UN official, film maker, and University Lecturer)

“Multimedia Stimulus Education: Teaching with Films”

The presenter has produced two 7 minute films on rights of prisoners and of victims, based on UN Rules. By condensing these to ten principles with strong visual images, the retention of essential knowledge is enhanced and discussion can commence immediately.

Mag. Helmut A. Prantner (University of Vienna)

“SISPR” – Students Initiate for Security Policy Research

“HistoMUN” – Historical Model United Nations simulation

The historical approach to Model United Nations replays historic Security Councils settings, simulating decision-making processes of past crisis, with a strict cut-off date against the use of anachronistic arguments. (Palestine '48, Korea '50, Suez '56, Iran '87, Kuwait '90, Somalia '92, Balkans '92)

Ass. iur. Stefan Schumann (University of Vienna)

“Legal Aid Clinics: Learning from the Real World”

How students can learn in practice, work with clients and exercise their knowledge in law clinics. Possibilities and limits for learning by doing will be discussed.

Sana Shah (University of Vienna; Talaash; translator of “UN and EU Recommendations on the Treatment of Foreigners in Prison”)

“Learning by Translating”

Translated texts are not only important for the communication among different peoples, but also for fostering personal comprehension, as well as respect and tolerance of other ways of looking at similar ideas. Through the difficult work of translating legal texts one can appreciate the concepts behind specific terms, facilitate retention of complicated notions and thus create a sympathetic approach to different cultures.